

## Chemistry Journal Guidelines

| LEFT Side: Warm-Up   | RIGHT Side: Reflection   |
|--|--|
| <ol style="list-style-type: none"> <li>1. Start Warm-Up immediately upon entering class.</li> <li>2. Warm-Ups will be timed.</li> <li>3. Write Warm-Up # and the entire question (if applicable).</li> <li>4. Answer the question completely and/or choose the best response.</li> <li>5. Show all work.</li> <li>6. Students may use their chemistry notes to aid in completion of the Warm-Up.</li> <li>7. Warm-Ups may be collected daily.</li> <li>8. Students are to self-correct answers (in a different colored ink) for each Warm-Up.</li> <li>9. If absent, then student is responsible for getting the missed Warm-Up from teacher or Schoology.</li> <li>10. Warm-Ups will be kept in a composition notebook. Notebooks will be collected and graded on test days.</li> </ol> | <ol style="list-style-type: none"> <li>1. Must reference the learning targets.</li> <li>2. Must have three sections: <b>Green, Yellow, &amp; Red.</b></li> <li>3. <b>Green section</b> ("I got this") – write down the concept(s)/learning target(s) you understood well and feel confident that you can explain/solve on your own.</li> <li>4. <b>Yellow section</b> ("I'm feeling okay, but...") – write down the concept(s)/learning target(s) you somewhat understood and/or would like more practice. Write down any questions you have about these concepts.</li> <li>5. <b>Red section</b> ("I'm confused") – write down the concept(s)/learning target(s) that you did not understand and feel you could benefit from more teacher instruction/help. Write down the questions you have about these concepts.</li> <li>6. Your reflection <b>may</b> be checked daily.</li> </ol> |
| <p>If the above guidelines are not followed, there will be a deduction in the chemistry journal grade.</p>   |  |

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