# Problem-Solving Worksheet 10

## Algebraic Equations

accomplish this, you can add, subtract, multiply, divide, square, or perform another operation to one side of the equation, as long as you perform the same exact operation to the other side of the equation. Sometimes you will need to perform more than one operation to each side of the is a string of letters and numbers with an equal sign in the middle. For example, 4x + 7 = 15 is an algebraic equation. To solve an algebraic equation for a variable (represented by a letter), you must move the variable to one side of the equal sign and move everything else to the other side. To equation. In those cases, it is usually easier to add or subtract first, and then perform the other operations such as multiplying and dividing. Many of the relationships studied in chemistry involve algebraic equations. An algebraic equation

Example 1

Solve for x: 4x + 7 = 15.

First subtract 7 from both sides of the equation. This gives 4x + 7 - 7 = 15 - 7, which is the same as 4x = 6

4x/4 = 8/4by 1/4.) Now divide both sides of the equation by 4. (Note: Dividing by 4 is the same thing as multiplying

x = 2 x = 8/4

Example 2  $\frac{3x-10}{2}=7$ 

you are solving for.

Some equations contain more than one letter. In these cases, it is important to know which letter

Solve for y:

First multiply both sides by y:  $\frac{3x-10}{x} \times y = 7y$ , which is the same as 3x-10=7y.

Now divide both sides by 7, or multiply both sides by 1/7.

$$\frac{3x - 10}{7} = \frac{7y}{7}$$
$$\frac{3x - 10}{7} = y$$

Example 3

Solve for x: kx + 1 = my.

Solution

First subtract 1 from both sides: kx + l - l = my - l, which is the same as kx = my - l. Now divide both sides by k.

x= my - 1 k = my - 1

Example 4

The density of a sample is the ratio of its mass to its volume. A sample of a substance has a mass of  $15.0 \, \text{g}$  and a density of  $2.80 \, \text{g/cm}^3$ . Find the volume of the sample.

Solution

The formula for density is density =  $\frac{\text{mass}}{\text{volume}}$ . This gives the equation D = m/v. To solve this equation for v, first multiply both sides of the equation by v.  $D \times v = \frac{m}{v} \times v$ 

Now divide both sides by D.

0

a = m/D $\frac{D_0}{D} = \frac{m}{D}$ 

equation. Since m = 15.0 g and D = 2.80 g/cm<sup>3</sup>, you can substitute these numbers into the rearranged

 $v = \frac{13.0 \text{ g}}{2.80 \text{ g/cm}^3} = \frac{15.0 \text{ g/x}}{2.80 \text{ g/s}} = 5.36 \text{ cm}^3.$ 15.0 g

Exercises

1. Solve for x: 14x + 12 = 40.

2 Solve for x: 56/x = 22

3. Solve for x: 5/x + 8 = 11.

(4.) bolve for k: kx = a + by

5. Solve for w: 2l + 2w = 38.

42 = 6 | H

Solve for  $x_1$ :  $3x_1 + 5y_1 = 2x_2 - 8y_2$ .

8. Solve for b: a+b+c=d.

9. Solve for  $v_2$ :  $l_1v_2 - 2k_2v_1 = 0$ .

(a) A sample of a substance has a density of 3.20 g/cm<sup>3</sup> and a mass of 84.0 g. Find the volume of the sample.

Name	
1	
Date	
Class	

# Problem-Solving Worksheet 5

**Calculating With Fractions** 

sample is  $\frac{3}{10}$  of the sample. The top number of a fraction (3, in this case) is called the numerator, When something is divided into equal parts, the relation of one or more equal parts to the total of equal parts is known as a fraction. If a sample has a total mass of 10 g, then a 3-g portion of the and the bottom number (10, in this case) is called the denominator.

### **Equivalent Fractions**

Two fractions are equivalent, or represent the same quantity, if you can multiply or divide both the numerator and the denominator of one of the fractions by the same number and up with the other fraction. For example,  $\frac{10}{5}$  and  $\frac{10}{15}$  are equivalent fractions because  $\frac{2}{5} \times \frac{5}{5} = \frac{10}{15}$ .

A fraction is in lowest terms if there is no number that can divide into both the numerator and the denominator. If a fraction is not in lowest terms, you can reduce it by dividing the numerator and the denominator by the largest number that divides evenly into both.

#### Example 1

Is  $\frac{24}{60}$  in lowest terms?

No,  $\frac{24}{60}$  can be reduced by dividing both 24 and 60 by 12. This gives  $\frac{2}{5}$ . Since no number divides into both 2 and 5,  $\frac{2}{5}$  is in lowest terms.

# **Adding and Subtracting Fractions**

In order to add or subtract two fractions, you must find a common denominator for the fractions. A common denominator is a number that is divisible by both of the denominators in the fractions you are adding or subtracting. Then add or subtract the numerators, keeping the common denominator unchanged.

Add of to g.

#### Solution

First convert both  $\frac{3}{5}$  and  $\frac{1}{8}$  to equivalent fractions with the same denominator. Since 5 and 8 both divide into 40, 40 is a common denominator. Change  $\frac{1}{5}$  to  $\frac{20}{40}$  by multiplying the numerator and denominator by 8. Change  $\frac{1}{8}$  to  $\frac{5}{40}$  by multiplying the numerator and denominator by 5. The answer can then be computed as follows:  $\frac{20}{40} + \frac{5}{40} = \frac{20}{40}$ .

### **Multiplying Fractions**

To multiply two fractions, first multiply the numerators; then multiply the denominators

Multiply  $\frac{9}{10} \times \frac{2}{3}$ .

#### Solution

First multiply the numerators (9 x 2 = 18); then multiply the denominators (10 x 3 = 30). The answer is  $\frac{18}{30}$  or  $\frac{3}{5}$ .

10 Problem-Solving Skills

Prentice-Half, Inc.

Name Class

# Problem Solving Worksheet 5 (continued)

### **Dividing Fractions**

fraction in the numerator To divide one fraction by another, invert the fraction in the denominator; then multiply it by the

Example 4

Divide 15 by 5

First invert  $\frac{4}{5}$ ; this gives  $\frac{5}{4}$ . Now multiply  $\frac{8}{15}$  by  $\frac{5}{4}$ 

 $\frac{8}{15} \times \frac{5}{4} = \frac{40}{60} \text{ or } \frac{2}{3}$ .

## Converting Fractions to Decimals

To change a fraction to a decimal, divide the numerator by the denominator.

Example 5

Convert  $\frac{7}{8}$  to a decimal

The answer is 0.875.

8) 7000 64 60 56 40 40

1. Add  $\frac{2}{3}$  to  $\frac{5}{12}$ Exercises

6. Add 25 to 3.

2. Subtract \frac{1}{2} from \frac{7}{8}

7. Subtract  $\frac{11}{20}$  from  $\frac{3}{4}$ .

3. Multiply  $\frac{14}{3}$  by  $\frac{7}{8}$ 

8. Multiply  $\frac{5}{27}$  by  $\frac{3}{50}$ 

4. Divide  $\frac{5}{21}$  by  $\frac{15}{14}$ 

9. Divide  $\frac{4}{25}$  by  $\frac{18}{5}$ .

5. Convert \(\frac{7}{9}\) to a decimal

Round to the nearest hundredth.

10. Convert  $\frac{5}{16}$  to a decimal

@ Prentice-Hall, Inc.

Problem-Solving Skills 11