

## Day 2.3 Warm-Up

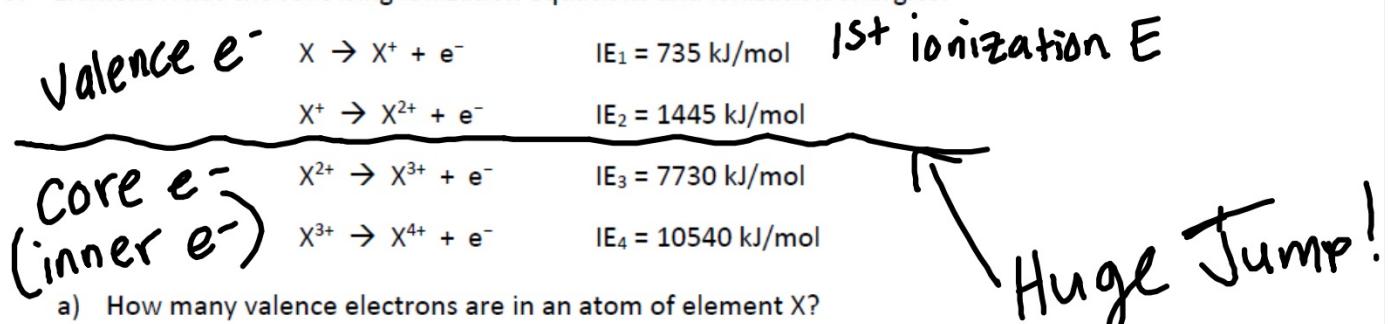
1. Which atom would require more energy to remove an electron: Na or Cl? Explain your reasoning.

The  $e^-$ s removed from Na + Cl are both in the 3rd E level.  
 Cl has more  $p^+$ , thus stronger effective nuclear charge  
 and stronger attraction b/w nucleus + valence  $e^-$ . ( $Z_{\text{eff}}$ )  
 $\therefore$  Cl requires more E to remove its  $e^-$ .

2. Which atom would require more energy to remove an electron: Li or Cs? Explain your reasoning.

The  $e^-$  removed from Li is in the 2nd E level  
 Whereas in Cs the  $e^-$  is in the 6th E level.  
 The  $e^-$  in Li is closer to the nucleus, thus is more  
 Strongly attracted.  
 $\therefore$  Li requires more E to remove its  $e^-$ .

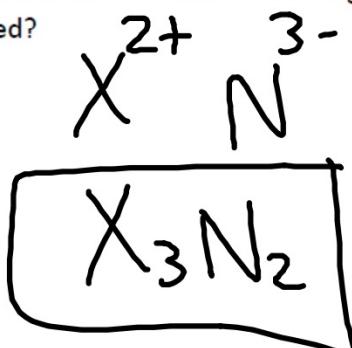
3. Element X has the following ionization equations and ionization energies.



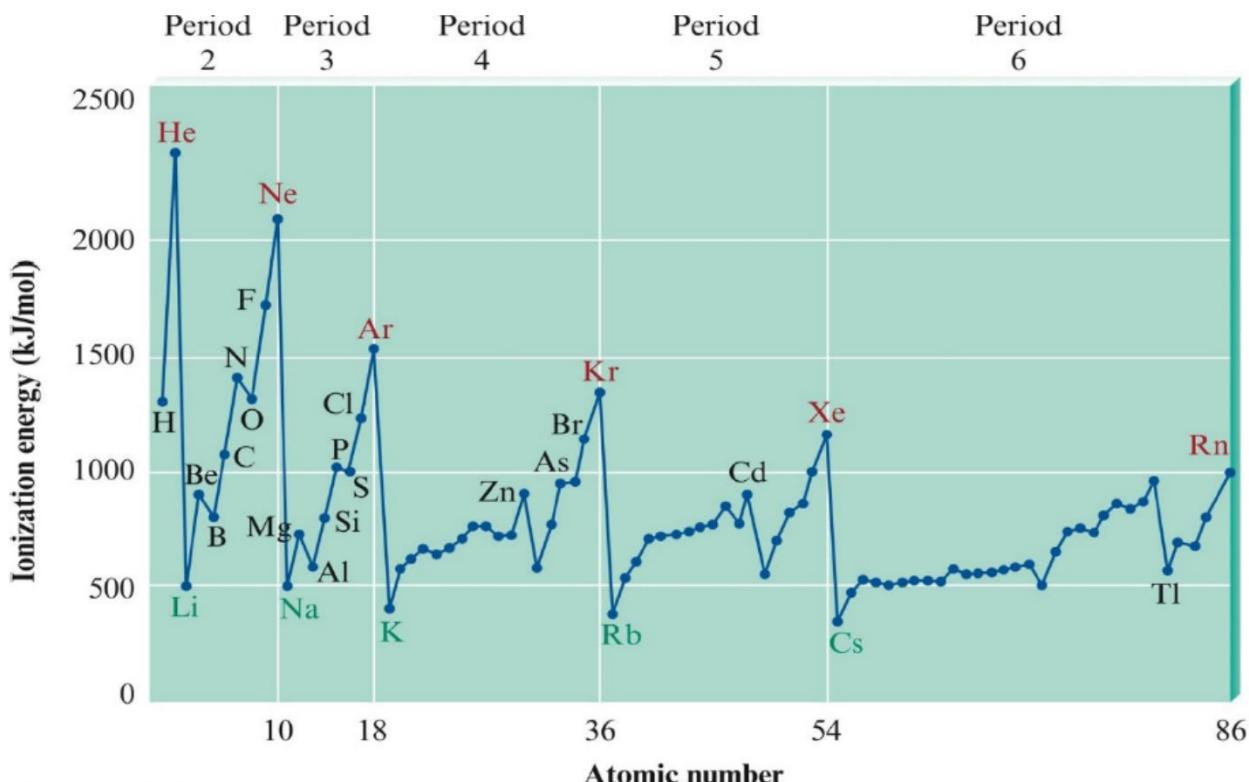
- a) How many valence electrons are in an atom of element X?

2

- b) When element X bonds with nitrogen, what is the formula of the ionic compound that is formed?



4. Ionization energy values for the elements in the first six periods are shown below.



- a) In general, what is the ionization energy trend across a single period?

I.E. increases across a period

- b) Examine the data for periods 2 and 3, identify exceptions to the trend described in part (a).

$\text{Be} - \text{B}$  (lower than expected)  
 Grp. 2 vs. Grp. 13

Higher I.E. easier to remove  
 $\text{B}: \boxed{\begin{array}{c} 1 \\ 2s \end{array}} \boxed{\begin{array}{c} 1 \\ 2p \end{array}}$

$\text{N} - \text{O}$  - Same P-S  
 Grp. 15 vs Grp. 16

Lower I.E. harder to remove  
 $\text{N}: \boxed{\begin{array}{c} 1 \\ 2s \end{array}} \boxed{\begin{array}{c} 1 \\ 2p \end{array}}$

$\text{Mg} - \text{Al}$  - same as  $\text{Be} - \text{B}$

$e^-/e^-$  repulsion  
 Easier

$\text{P} - \text{S}$  (lower I.E. than expected)

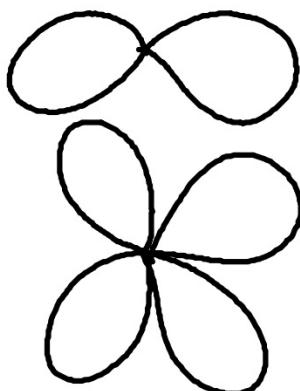
$\text{P}: \boxed{\begin{array}{c} 1 \\ 3s \end{array}} \boxed{\begin{array}{c} 1 \\ 3p \end{array}} \boxed{\begin{array}{c} 1 \\ 3p \end{array}} \rightarrow$  removed  
 Higher I.E.  
 Harder to remove

$\text{S}: \boxed{\begin{array}{c} 1 \\ 3s \end{array}} \boxed{\begin{array}{c} 1 \\ 3p \end{array}} \boxed{\begin{array}{c} 1 \\ 3p \end{array}}$  removed  
 Lower I.E.

S orbitals



p orbitals



d orbitals

